



Introduction

We are very happy to present to you the Annual Review for 2017 of ATD Fourth World Tanzania. Here, we share with you, our members and supporters, the main actions, events and stories that inspired each of us to mobilize during the year, as well as the good practices and lessons learned in the struggle to overcome extreme poverty.

It is through you, our members and supporters, that it has been possible for ATD Fourth World to grow in Tanzania over the last sixteen years as we have engaged with people and families seeking to overcome extreme poverty and exclusion.

Building on this legacy, members of ATD Fourth World Tanzania committed their energy and strength during 2017 to reach out to the most excluded people in order to build friendship and trust, and to support them in their initiatives to overcome extreme poverty.

We hope that our Annual Review will remind you of the positive commitment you have shown in the past year and will inspire you to deepen it even further as we accompany and support people who daily struggle to resist the realities of poverty, injustice and exclusion in their lives in the hope of a better future for themselves and their children.

Let us all move forward together in hope, confidence and solidarity.



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All Together in Dignity (ATD)

.....who we are

"All Together" refers to the unity of our social movement, as well as the necessity to join everyone's efforts to reach common goals.

"Dignity" represents the core of the ATD Movement. ATD members living in extreme poverty, and their friends and supporters, explain that dignity refers to the value of every human being, as well as the respect everyone deserves. Dignity represents the essence of humanity; while everyone has dignity, in many cases unfortunately, human beings are not respected as such.

ATD Fourth World is an international movement founded in France in 1957. It is active in more than thirty countries on five continents and has correspondents in more than a hundred countries. Working in partnership with people in poverty, ATD Fourth World's human rights-based approach focuses on supporting families and individuals through its grass-roots presence and involvement in disadvantaged communities, in both urban and rural areas. ATD brings together women and men from all walks of life through cultural actions and access to rights. ATD stands for "All Together in Dignity".

ATD Fourth World has been present in Tanzania since 1999 in Dar es Salaam working in the areas of Tandale, Tegeta (Kunduchi, Boko), Chasimba and the Magogoni Fishmarket. People living in extreme poverty are at the centre of our Movement, actively participating in finding solutions to overcome extreme poverty. Together, we stand for the rights of all, creating public awareness and influencing public policies.

ATD Tanzania in 2017

What's in our review?

Our Annual Review presents a wide cross-section of actions, events and successes achieved in 2017. We invite you to discover some of the people, families, members, supporters and friends who make up what is ATD Tanzania today. Our Review concludes with a vision of our ambitions and work plans for 2018.

Access to Rights: Education for All.....	1
Access to Rights: Birth Certificate.....	2
Access to Rights: Adult Literacy Class.....	3
Dimensions of Poverty Research Project: Fieldwork.....	4
Children: Street Library.....	5
Families: Presence and Support.....	6
Youth: ATD Young Friends.....	7
Youth: Regional Seminar.....	8
Events: World Day for Overcoming Extreme Poverty.....	9
Events: Launch of Stop Poverty 2017 Campaign.....	10
Events: Africa Region General Assembly.....	11
Our Ambitions: Forward Together to 2018.....	12



Access to Rights

Education For All

“It is important for teachers and parents to meet regularly and communicate about our child's problems, progress and development.” (Parent).

In 2016, ATD's report, Education for All, presented 15 recommendations following a research study carried out by members of ATD in Kinondoni District which examined the reasons why children, especially those from poor backgrounds, do not access primary education. As members of the project research group, people with experience of extreme poverty participated fully in the development of the report's recommendations.

Commencing in late 2016 and continuing in 2017, those same members, consisting of people living in poverty, teachers and ATD volunteers, collaborated to disseminate these recommendations. The aim was to raise awareness among parents, teachers and other academic stakeholders, local government leaders and other institutions on the importance of basic education and the protection of the rights of each child in primary education.

The team conducted 14 meetings in different schools within and outside the Dar es Salam region and reached a total number of 5,443 people who participated including parents living in poverty, teachers and local government officials.

The research recommendations were well received at these meetings and resulted in a high level of discussion among the stakeholders involved. Parents and teachers were able to contribute and share their ideas for ways to improve children's chances to access basic education based on the report's recommendations. Head teachers described positive changes in their schools, and the building of solidarity between teachers, parents and local government leaders.

Of special importance was the role of people living in extreme poverty in helping to facilitate these meetings, as it led to increased confidence and recognition of their efforts in managing and defending the rights of children living in poverty to start and complete basic education.

1.

Access to Rights

Birth Certificate

“It was not easy for me on my own to follow the many steps for birth registration. The process was hard to understand. But in being supported by ATD, I was able to follow the process involved and to register the birth certificate of my son and to gain the knowledge which will be helpful for me and for other people in my neighbourhood.” *Baba Baraka.*

Birth certification is recognized around the world as a basic human right that gives a legal identity to the person concerned (child or adult), as well facilitating a range of practical benefits such as gaining access to primary level education and primary health services, and enabling foreign travel.

This year, ATD Tanzania continued its long-established activity of supporting families living in extreme poverty to obtain birth certificates for their children in specific areas of Dar es Salam, namely Boko, Kunduchi and Tandale. A total of 92 children (54 boys and 38 girls) aged under 6 years were registered and succeeded in obtaining birth certificates from the Registry, Insolvency and Trustee Agency (RITA) during the period February 2017 to February 2018.

The project workers, along with 4 voluntary supporters of ATD residing in areas where families in poverty lived, shared responsibility for the preparation meetings with parents. Parents were then accompanied by the workers and supporters to the RITA office to make sure that any issues arising with RITA could be addressed on-the-spot, and to give confidence to parents to assist other parents without ATD support. For example, people living in poverty at Tandale, Kunduchi, Chasimba, Boko supported other families with the birth registration process, while keeping contact with the project workers who visited each of the areas three times every four months. When families get the birth certificate they feel proud and have a new hope for the future of their children.

“This project is really important. I did not realise the importance of the birth certificate until the primary school rejected my son's application because he lacked a certificate. By being involved in this project with ATD, it helped me to obtain the certificate for my son to start school, as well as understanding all the procedures involved in the registration.” *Mama David.*

2.



Access to Rights

Adult Literacy Class

“I didn't have a chance to go to school because I had big responsibilities at home. I had to take care of my mom who was suffering from cancer, as well as looking after things in the home. I see this class as my savior.” *Mama Violet.*

Following on from ATD's successful delivery of adult literacy classes in Magogoni Fishmarket in 2016, additional adult literacy activity took place in Tandale in 2017.

With the support of the local educational authorities, a community information meeting introducing the project was held on 21 April. It was agreed that the classes would be held in Tandale Primary School, and an experienced adult education tutor from Mapambano Primary School was recruited. Following this, ATD staff with the tutor held consultations with the potential adult learners in order to better understand their general living conditions and their level of learning, as well as explaining more about the project. It was agreed that the classes would take place three days a week (Monday, Tuesday and Wednesday) for a period of three months. A total of 24 people registered for the literacy course.

The first class commenced on 25 September, with 13 of the 24 registered learners in attendance. The vast majority of the learners were female, with just one male learner. **It soon became apparent that the learners, many of whom knew one another, were highly motivated and showed strong solidarity as a group, such as sharing class materials and supporting one another in their learning together.** However, due to their many responsibilities and the daily stresses that the learners had to deal with every day, regular attendance at the classes proved to be a challenge. ATD staff followed up with those learners who had difficulties in attending to offer them support.

Despite these obstacles, the targets set for the course by the teacher and the learners were achieved. Seven of the learners successfully graduated and the group expressed an interest in going on to work on health issues affecting people in their community.

3.

Dimensions of Poverty Research Project

Fieldwork

“This project will help in understanding what is the real meaning of poverty and help us to work together to identify what are the challenges and the solutions.” –

Mr. Kasiani, Member of the Dimensions of Poverty National Research Committee.

ATD Fourth World Tanzania is involved in a three-year (from mid-2016 to mid-2019) international research project on understanding poverty, its dimensions and how to measure them. This research is being jointly carried out by ATD Fourth World and Oxford University in the United Kingdom. Seven countries in total are involved in the project, namely Bangladesh, Bolivia, France, Tanzania, Ukraine, the United Kingdom and the USA.

The project is coordinated by a mixed team consisting of people with a direct experience of poverty, academics, practitioners and ATD full-time volunteers. Through the use of the Merging of Knowledge (MoK) technique developed by ATD Fourth World for participatory research, people with a direct experience of poverty are recognised as co-researchers on an equal footing along with the others.

The project seeks to reach a range of people in Tanzanian society including adults of working age, youth, children, older people and special groups, both in urban and rural settings, in a total of 5 regions. Commencing with planning and training in 2016 / early 2017, **fieldwork was carried out in Kinondoni and Ilala Districts in Dar es Salam region during 2017**, while in 2018 further district-level fieldwork is planned for Didoma region in May, for Njombe region in June and for Kilimanjaro region in November.

In the final quarter of 2018, ATD will produce a summary report of its findings about the different dimensions of poverty, which will be combined with similar reports from the other five countries participating in this important international research project.

4.



Street Library

“Thanks to the Street Library, and the way it is done, my child loves going to school. He is doing very well there because of his experience at the Street Library.” *Mama Zakia (Parent)*.

At the Street Library in Tandale, every Wednesday afternoon, Volunteers with ATD friends engage with children in the neighbourhood through books, story-telling, songs, riddles and games. More than sixty children, from 1 to 14 years old, participate at the Street Library each week.

The Street Library is open and free to all children regardless of their social or economic background, although the majority of the children come from families living in poverty. It is a place for children to collaborate, to create friendship with those who have no friends and play and learn at the same time. It is a time of unity for children from different backgrounds to play together, to share things such as materials with other children. It is also a place to prepare those who are not yet at school and where parents can come and see how their children can become friends with other children, and how they can play and learn together.

From January to December 2017, more than 500 children in total participated in the Street Library, ranging from 1.5 years to 14 years of age. Once a month, two members of the ATD Young Friends Group helped in facilitating the Street Library, with some of them having participated in the Street Library as children. Other ATD friends who assist with the project include university students, nursery teachers, some parents, and visitors. All of the friends receive orientation and training before starting with the project. Based on its experience over many years, ATD Tanzania views the educational / creative activities provided by the Street Library as a positive contribution to child safety and development, the building of strong communities, and poverty eradication.

“For me as a parent, the Street Library is very important for our children. If a child has not gone to school yet, he or she has a good chance through the Street Library to understand things, and especially those children who have a disability and who often do not attend school.” *Mama Joyce (Parent)*. 5.

Families

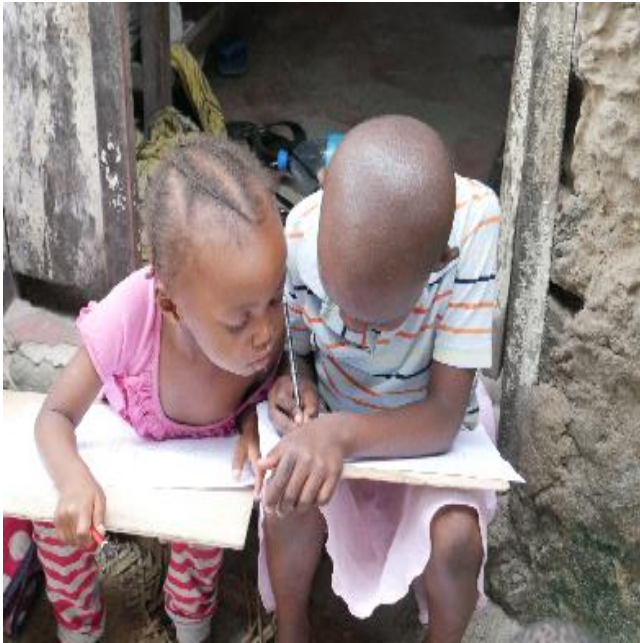
Presence and Support

ATD Fourth World members visited one family who said: "When you visit us, we feel like people who have value in the community, and we are listened to and recognised in our efforts."

Essential to ATD's approach, both internationally and in Tanzania, is developing close and lasting relationships of trust with families living in extreme poverty. Extreme poverty often means a life where one is left behind and excluded from society. Being close to people in poverty in their neighbourhood and understanding their daily struggle is essential to breaking the cycle of exclusion.

Through visiting families in poverty, the Movement comes to have a deep understanding and appreciation of their daily realities, their challenges, and their hopes and dreams for their children. When a family welcomes ATD members, the relationship grows and becomes stronger. Trust is reinforced and as friends we can understand together what can be done to support the efforts of everyone.

It is this presence to, and knowledge of, families in poverty which informs any actions that ATD undertakes, and always with the involvement of the families. For example, in 2017, through its family visits, ATD supported a number of parents in having their children access primary school, including with schools materials.



“ATD helps me to see that there are people who are facing difficulties every day. I don’t hesitate to move forward in different situations as I know that by joining with others, I can help create the platform whereby everyone can feel he or she has the opportunity to be listened to, to be respected, and to be involved in decisions.” Agatha.

The Young Friends of ATD in Tanzania is a diverse group of young people between 18 to 25 years of age. Some of these young people have direct experience of poverty on a daily basis, while others come from a more stable environment. Each in his or her own manner is committed to finding ways of changing their communities for the betterment of all.

The Young Friends are involved in the daily life and activities of ATD in Tanzania. For example, they have: been present in the various projects of research and advocacy; actively contributed to the running of the Street Library project; brought creativity, humour and drama to our national events; shown their desire for learning through participation in training and cultural activities; and supported each other both when facing problems and in moments of joy.

In 2017, the Young Friends Group had between 10 to 15 young people, and increasing to 20 on occasion. Meeting weekly, the young friends continued to support each other, discussing important topics such as health, education and training. Also this year, they became active in helping to organise the weekly Street Library in Tandale, with two different young people participating every week. They also prepared and performed a drama on the commemoration for the World Day for Overcoming Extreme Poverty on 14 October.

7.

From 2 - 8 July, 2017, a delegation of young people representing the ATD Young Friends in Tanzania participated in a seminar called “Building Peace in Our Community”, which was held in Bukavu in the Democratic Republic of the Congo.

The delegation consisted of 4 members: Halfani, Vicky, Pazi from Tandale, and Agata from Magomeni. Prior to this, the Young Friends group had met with friends from Bukavu in the “To Be a Friend of the Friendless” seminar which was held in Dar es Salam in 2016. In meeting with their Congolese friends and seeing for themselves their lives first-hand, the Tanzanian young people were encouraged and strengthened in their commitment.

“What is strong in my mind is the way ATD Fourth World Friends in the Congo are trying to go to people who are living in extreme conditions. It makes me realize that it is our responsibility to go to people left behind where they are and to be close to them.” - Pazi.

8.



Events

World Day for Overcoming Extreme Poverty

Central to the life and work of ATD Fourth World is the annual commemoration of the World Day for Overcoming Extreme Poverty which is held in many places throughout the world on or around 17 October. On this day, people living in extreme poverty take centre-stage and publicly share personal testimonies about their daily struggles to resist poverty and exclusion, as well as their aspiration for themselves and their families, before audiences made up of people from all parts of society.

This day is also very significant in the life of ATD Fourth World in Tanzania. **In 2017, our annual commemoration was held on 14 October before a large crowd in Biafra Square, Morocco Avenue, Dar es Salam. Organised by the National 17 October Committee, this year's event had a special significance since it marked the 30th anniversary of the first 17 October commemoration in 1987 when Joseph Wresinski gathered 100,000 people at the Human Rights Plaza in Paris, France.**

The 3-hour long commemoration saw personal testimonies from people with direct experience of poverty, messages from around the world, drama, songs, poems, dancing, and an invitation to the participants to sign a special Call to Action as part of ATD's International Stop Poverty 2017 Campaign. It was a powerful and moving occasion which deepened the commitment of those already involved in the collective struggle to overcome extreme poverty and also to attract new commitments.

"It is very important to gather people on a day like this because we live in classes, separated from one another. When we live such a gathering together there is something building. Then we all realize that we are all the same. People who don't live poverty come to understand the efforts of those who fight to overcome exclusion. They discover the challenges they have to face. When people living in poverty speak and other people listen, changes can come about. It is very important to gather people on a day like this."

Rehema Abdallah (Participant from Tandale, Dar es Salam).

9.

Events

Launch of Stop Poverty 2017 Campaign



On 12 February 2017 (the 100th anniversary of the birth of Joseph Wresinski), the ATD office in Mwananyamala, Dar es Salam, opened its door to 50 friends of the Movement who marked the launch of the international Stop Poverty campaign of ATD Fourth World. The goal of this global campaign was to increase awareness among people around the world that extreme poverty, like slavery and apartheid, is man-made and that it can and must be eradicated.

During our event to launch this important campaign, different workshops were organised to enable participants to discover more about the history of ATD, the life of its founder, and the heritage of ATD Tanzania. The workshops included a photographic history of ATD Fourth World Tanzania, a drama by the group of ATD Young Friends, a history of Noisy-le-Grand (the emergency camp for homeless people, Paris, where Joseph Wresinski began his work with ATD Fourth World), and a showing of a film documentary on the life and work of Wresinski.

ATD Tanzania also contributed to the campaign by promoting it during the World Day commemoration in October in Dar es Salam, as well as by publishing several Stories of Change on how people successfully resisted poverty on the Stop Poverty international website.

10.



Events

Africa Region General Assembly

“As soon as we arrived and joined the group, we felt a strong unity between us despite our differences coming from such different countries. We felt strong together.” *Alexie.*

In March 2017, in Dakar, Senegal, the ATD Fourth World Africa Region welcomed 34 members of ATD from the seven countries of Senegal, Central Africa, DR Congo, Cameroon, Burkina Faso, Tanzania and Ivory Coast for a General Assembly. People gathered to further develop a process that had been launched in July 2016 in Bangui, Central African Republic.

The delegation from Tanzania was represented by Alexie Gasengayire, Reuben Mtitu and Venance Magombera, who carried the voices of their members to this important event. Each brought their individual experience and commitment: Alexie as full time volunteer; Ruben as an ally spreading the goal and message of the Movement through his own association in Njombe; and Venance as an activist strongly committed in his neighbourhood and himself experiencing a life of extreme poverty.

The purpose of the General Assembly was to enable the participants to deepen their individual commitment, to meet with others who were similarly engaged so as to play an even more active role, and to create more connections among members so as to improve their capacity to work together and to support one another in a constantly changing environment.

“I was excited to have an opportunity to learn from other people from Africa. I was worried about whether I would be able to convey what we have learned in Tanzania. It is a great responsibility.” *Venance.*

11.



Our Ambitions

Forward Together to 2018

Our projects and actions in 2017, described here in our Annual Review, reflect our longer term ambitions and commitments to you our members. We envisage that these ambitions and commitments, and specific plans related to them, will continue to shape our work in 2018 and into 2019. Below we set out our 3 long term commitments and their linked actions.

Empower and support the members of ATD as they build the ATD Fourth World movement in Tanzania

- ❖ **Support the different commitments taken by members of ATD** in building the movement in Tanzania.
- ❖ **Accompany and assist the ATD Young Friends** group in their initiatives to overcome poverty and in their efforts to be recognised as important and valued members of their communities, while deepening their involvement in ATD Tanzania. Specifically, in 2018, we will encourage the Young Friends to: support and participate in positive social initiatives in their own neighbourhoods; continue to participate in ATD activities such as the Street Library, Birth Registration and 17 October World Day; and enable some young people to improve their skills through access to vocational training. We would also like to support through the provision of training a minimum of 3 young people who may choose to deepen their engagement with ATD either as volunteers, friends or activists, and so help to grow the movement in the country.
- ❖ Empower the members of ATD to plan, coordinate and facilitate the **World Day for Overcoming Extreme Poverty**.

12.

Through our actions support the most excluded people in their daily challenges

- ❖ **Continue to disseminate throughout the country our learning from the *Education for All* report** and its recommendations on the efforts of people in extreme poverty to overcome the many challenges to their children accessing and completing their primary school education. In 2018, subject to resources, the project will make contact with new schools and key stakeholders, both within and outside of Dar es Salam. In 2018 the Education for All Team, in collaboration with various stakeholders in Tanzania, will hold a participatory seminar to provide feedback on how the recommendations of the *Education for All* report have been implemented. We also aim to follow up on those children who were helped to access school through the project to see how they have performed in class.
- ❖ **Support local communities to take on increased responsibility for the Birth Registration project** so that they can more independently apply to the RITA for birth certificates. To achieve this, we will arrange 2 community consultation meetings in each of the project areas of Boko, Tandela and Tegeta during 2018, while also collaborating more closely with the RITA to increase awareness among its staff of the experiences, obstacles and successes of the communities in obtaining birth certificates.
- ❖ For our **Street Library** activity, we aim in 2018 to support 8 new Young Friends and 3 new parents to become involved in the project, as well as reach out to a minimum of 7 new children and maintaining positive relations with at least 20 families living in extreme poverty.

13.

Consolidate our Financial, Administrative and Recruitment Needs

- ❖ **Continue to raise the funds** necessary to run our projects in Tanzania.
- ❖ **Maintain the good relationships** the team has built **with donors** and establish new strands of funding for our activities.
- ❖ **Offer training to young Tanzanians** to represent and build the movement within, and outside, their own country.CC



14.





ATD Fourth World

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