



*"We want all children  
to have the same rights!"*

Tapori Group Les Dores, Belgium

N° 419, October-December 2018

### Jambo Dear Tapori!

"Jambo" is a Swahili word meaning "hello".

*Did you know that Swahili is a language spoken in the Democratic Republic of Congo (DRC) as well as in other African countries such as Kenya, Tanzania, Burundi, Rwanda?*

*This Tapori Newsletter, October-December 2018, features activities around the World Day for Overcoming Extreme Poverty and on the Rights of the Child. You will also discover our friends from Dole (France) who share with us the collage of "the thousand faces of the Mesnils Pasteur district" and our Tapori friends from the DRC who have demonstrated against violence against children.*

*We hope you will enjoy reading our Newsletter!*

### Zero violence for all children!

From 09 to 11 August 2018, DRC youth and Tapori children chose to organise a holiday camp which they called **"Peace Camp 2018"**.

*"The theme of this meeting was What Tapori children do to prevent violence against children".*

The camp began with **radio broadcasts**, to convey the children's thoughts around the theme.

This was important because, for them, **the prevention of violence against children depends first and foremost on their public denunciation of this violence.**

Workshops were held on the second day. In their messages addressed to the guests at the end of the meeting, the children stressed **that the various activities, such as songs, crafts, drawings, stories, games, visits, solidarity projects and Tapori activities also help to prevent the various forms of violence to which children are subjected.** An adult

guest said that during this activity, **she learned that friendship is a key element for a world without violence.**



### The thousand faces of Mesnils Pasteur!



During the **knowledge festival** in the Mesnils Pasteur district of Dole (France), children and adults were invited to represent their faces, or that of a friend or family member, on cardboard using various materials including wool, buttons,

flakes, wire, pencils, etc. **These faces of friendship were then brought together on a collective collage, demonstrating that while we are all different, we are nonetheless together.**





### Do you remember the Convention on the Rights of the Child?

It is an International Convention which was adopted by the **United Nations** General Assembly\* on 20 November 1989. The Convention is **an international legal instrument for the guarantee and protection of the rights of the child.** A **Committee on the Rights of the Child** monitors that the signatory countries respect and comply with the Convention.

The 20th November marks the International Day of the Rights of the Child.

*Do you know if your country is one of those countries that have committed to implement this Convention?*

### Activity A:

You have read the DRC Taporì news on **"Zero Violence for All Children"**

\* **What do you think of their initiative? Why?**

\* **What does violence mean to you?** (or, "What can be violent for a child?"). Give some examples of violence that children may experience.

\* Based on the examples of violence you identified in question 2, **suggest some ideas for actions that you, the Taporì children, can do together to bring about zero violence for all children.**

### Activity B:

**It's time to be creative!**

**We are all different; yet we are equal...** Every child has the right to be protected from violence.

Based on your thoughts in **Activity A**, we invite you to create a poster to represent and denounce violence against children.

We propose that you use the sheet on the right of page 3 to do this work.



Don't forget to share your news with us if you want to receive responses, connect with other Taporì groups, or appear in the Taporì Letter!  
To send your answers or achievements, or to subscribe or unsubscribe to the Taporì Newsletter, contact us at our address:

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\*The United Nations (UN) brings together 193 countries around the world to promote good understanding and cooperation between them.

