



TAPORI

brings together children from different backgrounds in a spirit of friendship. They learn from children whose daily lives are very different from their own. They reflect and act for a more just world that leaves no one behind.

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Tapori Newsletter

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Tapori Members, Who are you?



Illustration - Robert Alejandro - Philippines

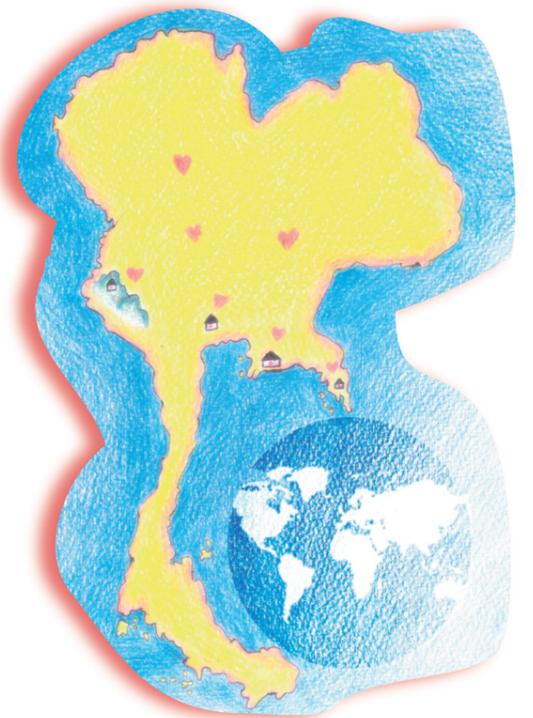
"ACTING TOGETHER"

TAPORI CAMPAIGN 2019 - 2020

30th ANNIVERSARY OF THE CONVENTION ON THE RIGHTS OF THE CHILD

“Having good friends changes your life.”

The children who are our family at the Camillian Home are all about the same age. But we all come from different places. Benz was born in Traat; Waa was born in Lat Krabang; Muu was born in the mountains near Kanchanaburi, and Seen was born at the hospital of Rayong. Some of us don't know where and when we were born. It hurts to think about it. James says that our life doesn't start at birth but with our first memories. He remembers that he was living with a family in a children's home in Lopburi. Peter first memories are of living in the house of the Camillian priests in Rayong. For others in our group, they can only remember the faces and the presence of an aunt, a grandfather, or another person who took care of them.



We aren't living with our mothers, but Bell likes to remember her mother who was so strong! She was always there for her 3 children and also for her nephews. Bell's mom had even succeeded in saving enough money for all of them to go to school. She always put her children's needs before hers. One day Bell fell and she couldn't walk any more. She was only 3. Bell's mother understood that the Camillian home was necessary to give Bell the added help she needed. Now, those we call “mothers” are the nurses and the ladies of the Camillian home team. They give us love, reassurance and comfort us. Here we found a home; it's like a second family.

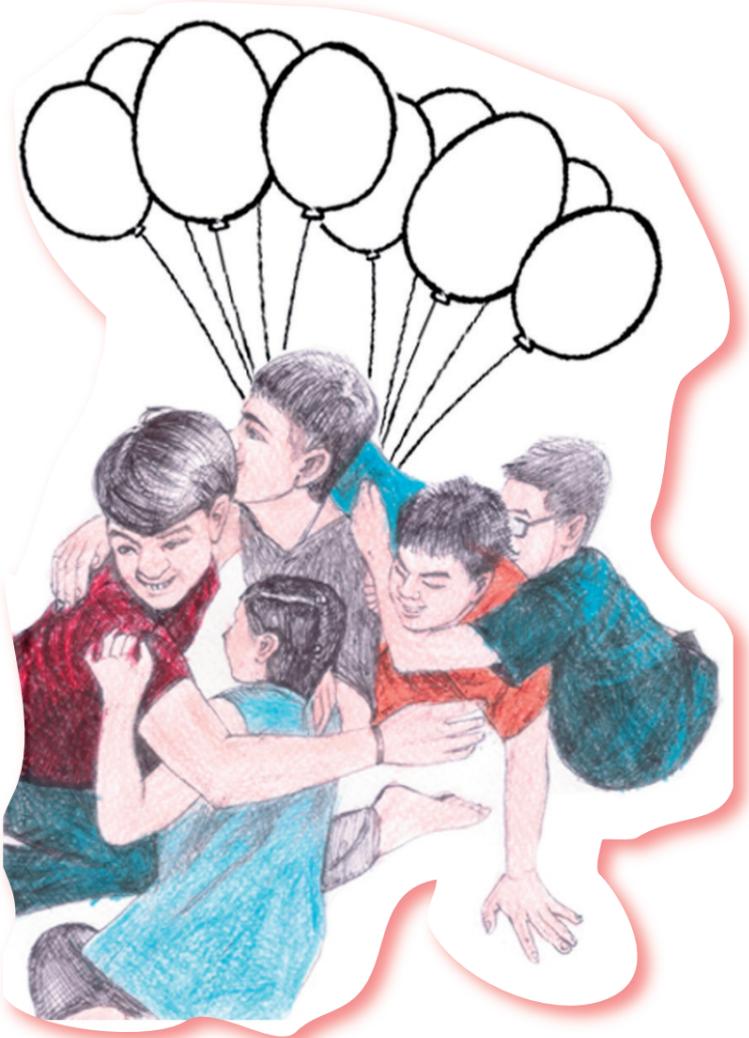
We love to learn. We always tried to find ways to learn. Toey remembers that he was reading his brother's book in secret because he didn't have the chance to go to school. Nart never went to school when he lived with his aunt. But she sent him to a center where he could learn a few things even though it wasn't much. Later on, at the Camillian home, he followed the program of non-formal education. Benz wants to be independant when he becomes an adult. We all have this dream. Later on, we want to be able to help give advice to children like us who live with a disability.



Maybe we didn't have much chance because of our health or the situation of our families. But in the middle of these unhappy events, we are a bit lucky because we are now living all together. Toey is the most convinced of this and he keeps us cheerful. He keeps telling us what he thinks: “Accept your own situation. Please, go ahead! We are responsible of our own life. Nobody can live it for us. What others do, we can do. If it's not today, it will be tomorrow.”

Activities

- Each child chooses one or two emoticons that represent how he or she feels after reading the story. Then they explain why they feel that way.



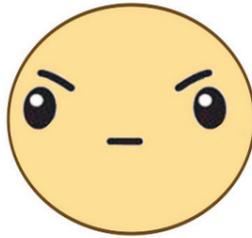
Surprised



Sad



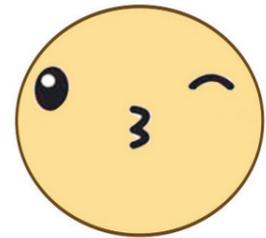
Impatient



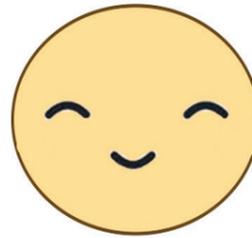
Annoyed



Confused



Enthusiastic



Happy



Angry

- If you could change the end of the story, what would you write? why?

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- Can you identify to the feelings of certain characters? Which ones? What allows you to identify them?

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● This plant is my identity

In the story, Toey and his friends share what's important for them: their origin, their family, their strength. Can you do the same, using the picture of the plant (page 5). Follow the instructions below;.

1- Speak to each other

Have you ever watched a plant growing? What are the parts of a plant? What does a plant need to grow and to give flowers?

For the next questions, write the answers on page 5 "my identity plant"

The number of each question will allow you to find the place of the answer(s) on the image of the plant. You can also draw and create your own plant by putting your answer on it.

2- Go to page 5, draw your face on the head in the square on the top right of the page.

3- Like a plant, you live somewhere on the **earth**. Give the name of the country, the town, province and neighborhood or village where you live.

4- What language (s) do you speak? What do you like about your country?

5- Like a plant, you have **roots**.

Who are the people who love and take care of you so that you can grow to be healthy and happy?

What gives you courage when you are sad or discouraged?

6- When a plant is well taken care of, it gives flowers.

What kind of person do you want to become? Can you name a person you want to be like? Explain why.

Draw a **flower** and write your answer underneath.



7- What kind of job would you like to have? How would you help others by doing this job? Draw more **flowers** and write your answers on the side.

8- What do you need to be the person you want to be and to have the job of your dreams? Write your answers in the **leaves** of the plant. Draw more leaves if you need to.

9- Show your identity plant to others to introduce yourself to them. Then put it in your bag.



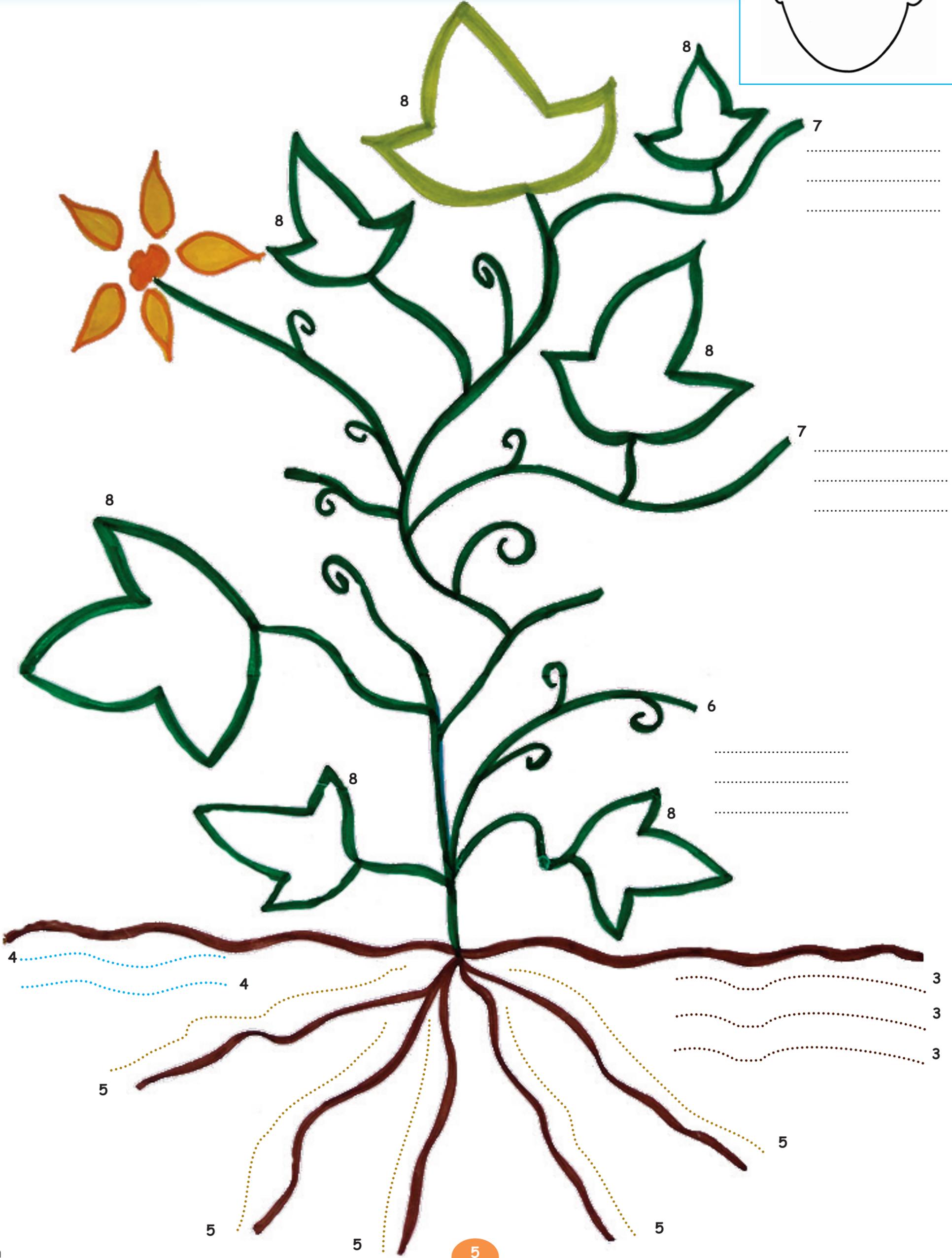
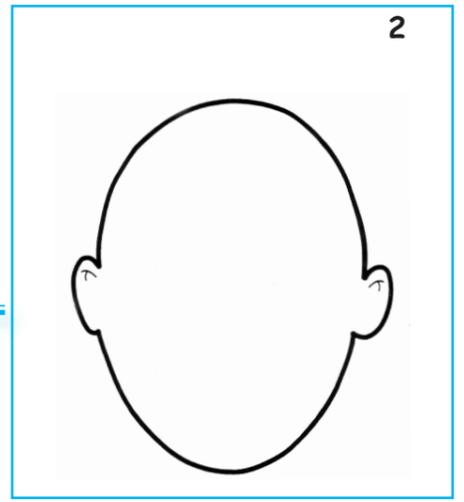


My identity plant

Name :

Age :

Tapori group :





● Toey says: "What others do, we can do it. If it's not today, it will be tomorrow."

Give an example of something that you and everybody can do

.....
.....
.....

Give an example of something that you would like to learn

.....
.....
.....

When you are discouraged or sad, what do you do to get back in a good mood?

.....
.....
.....

● Make a drawing about something you know how to do

● Make a drawing of something you like to do

● Connect the sentences from the story (left) to the rights of the child it corresponds to (right).

PHRASES

Maybe we didn't have the chance of good health from birth.

Benz wants to be independent when he becomes an adult. We all have this dream. Later on, we want to be able to help give advice to children like us who live with a disability.

We love to learn. We always tried to find ways to learn. Toey remembers that he was reading his brother's book in secret because he didn't have the chance to go to school. Nart never went to school when he lived with his aunt. But she sent him to a center where he could learn a few things even though it wasn't much.

Toey is the most convinced of this and he keeps us cheerful. He keeps telling us what he thinks: "Accept your own situation. Please, go ahead! We are responsible of our own life. Nobody can live it for us. What others do, we can do. If it's not today, it will be tomorrow."

Now, those we call "mothers" are the nurses and the ladies of the Camillian home team. They give us love, reassure and comfort us. Here we found a home; it's like a second family.

RIGHTS OF THE CHILD

- 1. The right to love and respect
- 2. The right to an identity, a name and a nationality
- 3. The right to be in touch with our father and mother
- 4. The right to education
- 5. The right to protection against all forms of violence
- 6. The right to laugh, play and dream
- 7. The right to equality between boys and girls
- 8. The right to freedom of expression and to give one's opinion
- 9. The right to be protected against exploitation
- 10. The right to lead a decent life in spite of a disability.

GAME: 9 pebbles to get to know each other better

Material: 9 pebbles and this page.

Rules of the game: Play with a partner.

One (player A) asks the questions on the left side and the other (player B) answers. Each time player B finds an answer, place a pebble in the oval with the same number. At the end of the 9th question, count the pebbles won by player B and check it on the chart below. After both have played, they can change partners.

CLASSIFICATION

If player B has 1-3 pebbles,
show something you know how to
do and do it together.

If player B has 4-6 pebbles,
find some ideas to get to know
each other better and try them
on.

If player B has 7 pebbles or more
your chain is complete and strong.
Share your good ideas with the
others.

9

Tell me one thing that you like about me

8

What is the best thing about me?
(honesty, discipline, happiness, sense of
fairness...)

7

Talk about a courageous thing I did.

6

What is my dream?

5

What makes me happy?

4

What makes me angry sometimes?

3

How do you know when I am sad?

2

Say something that I know how to do
well.

1

What do I like do best (example:
listen to music, play football, read...)

9

8

7

6

5

4

3

2

1

↑
START



Player A



8



Player B