



TAPORI

Tapori brings children together from different parts of the world. This is done by learning about children whose lives are different from ours. So we can make a fairer world where no one is left behind.

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Tapori Newsletter

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You all!

Us!

Let's give
hope to
humanity!

Dear Tapori,

We hope you and your family are in good health. This letter is an invitation to participate in this year's Tapori campaign: "Let's give hope to humanity!".

We invite you to join us in taking action to preserve the Earth and to achieve equal rights for all. To do this we suggest you follow the footsteps of a traveling penguin through a game. Before you play we'll tell you about game's history, the materials you need, and the rules of the game. Tapori is waiting for a beautiful song and is counting on you to take action on a daily basis.

Tapori is waiting for a beautiful song and is counting on you to take action on a daily basis. Have fun!

Follow the footsteps of the traveling penguin

Did you know that the penguin is a very sociable little sea bird who lives in the North Atlantic? Today, only the little penguins remain because the big ones have disappeared. They remind us of the vulnerability of animals. Penguins are black and white, an alliance of opposites. So, to us, this penguin seems capable of finding all the children, everywhere.



Little history of this game

It all started during the 2016-2017 school year, in Yaounde Cameroon, in Africa, in a home that welcomes children who live and sleep in the streets.

It was after the law banning plastic packaging was created. Throughout the year, their facilitators and these children reflected on this subject and on how to safeguard our common home, Earth, through games, debates and books. Then, they created a goose game from their words and responses.

Students in a CM1 and CM2 class, the last two years of primary school, at the Gai Savoir school in Saint Georges sur Cher in France added to the game by including boxes and traps, making some modifications and testing it with their parents during the period of lockdown.

To continue improving this game and at the same time to educate as many children as possible, a facilitator shared the game with Taporì. Taporì then changed the game based on what you shared about your current concerns relating to the pandemic of coronavirus, your wishes, your desires to preserve the environment and your hope for a better life for all children.

At the end of the game, you are invited to give your opinion on the game to make it even more enriching (page 12). So, here is a game for the whole world to invent actions we can take together to preserve our Earth and to ensure that all children have the same opportunities.

Material needed for gameplay

The game quiz: pages 3, 4, 9 and 10.

Two dice: If you don't have a dice, you take small pieces of paper and number them from 1 to 12. You put the pieces of paper in an envelope, and when it's your turn, you draw one of these pieces. You then advance your pawn on the board, either by the combined number of the two dice, or by the number written on your piece of paper. **Pawns:** you need as many as there are participants (corks, stones, matches, seeds, capsules ... or invent your own, and tell us how you made them!)



The game board: pages 5 to 8.

Something to write with: like a pen.



Rules of the game

Preserving the earth and human rights is everyone's business. Invite the adults to play with you.

We must not play with more than 4 players (or alternatively we make teams). The youngest start and so on.

The first player throws the dice or draws a piece of paper and advances their pawn according to the number indicated (add the numbers appearing on the two dice). The player will do what is indicated in the question corresponding to the number of the box. Then it's the next player's turn to play and so on. In this game, we all finish together, so the first to arrive waits for the others in box # 62 in order to advance together to box # 63 and prepare a shared response to the action sheet.

Things to take into account

- **The questions and the boxes in green:** to better understand and to promote dialogue and the desire to get involved to help the planet and for others. Sometimes the answers can be discussed and refined.
- **The questions and the boxes in red:** bad news for our planet and for the player who lands on these!
- **The questions and the boxes in black:** to raise awareness and exercise your mind ... There is not "one good answer", but solutions to invent together, to discuss and improve.

GAME QUESTIONNAIRE

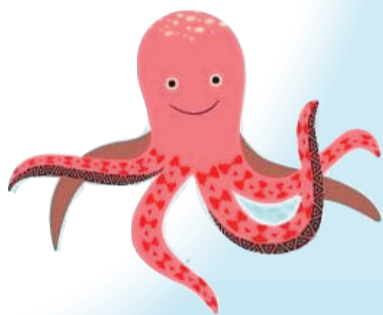


1. A child said: "Before, when I ate, I threw the wrappers on the floor. From now on, I'm going to throw them in the trash". What do you think?

2. Have you ever heard of the water cycle? In response to the effect of the sun, water evaporates from the oceans and forms clouds. Later, this water will be rain.

3. A Tapani child from Burundi in Africa said: "I love Lake Tanganyika because it gives me water (....) And fish. (...) Since it gives us all of this, we have to stop throwing garbage into it". What do you observe about the environment around you that is bad for the earth? Why is this a problem? When you have answered, go to water box #21 to swim in the lake with this child.

4. Have you ever made recycled paper? You have to mix old paper and water to get a pasty pulp.



5. Jean-Cédric from Yaounde told us: "It is difficult to change people's mentalities. In my neighbourhood, everyone throws their garbage on the ground, and it becomes a big pile of trash. So, we organized for the community to pay a fee to remove all that and bring in a dumpster. But at night, people continue to throw garbage outside". We can only do this if we work together. Choose 3 comrades, and they will advance two spaces each.

6. Go to box 12.

7. How do we limit plastic? Tom suggests, "I can use cardboard". What do you think? What can you do to limit the use of plastic?

8. The average temperature of the earth has increased. States have made commitments to limit this increase going forward but the promised actions have been slow to come about... When you hear this bad news about global warming, you feel discouraged. Go back one square.

9. Roll the dice again.

10. Because of human activities (transport, industry,...), our earth is heating up. This has serious impacts. For example, glaciers are melting.

11. What are you doing to preserve our common home, Earth?

12. Heat wave alert! Take a step back and dance like a wind-blown tree to cool things down.

13. As a group, in Yaounde, we saw that you should not use plastic when you want to "braise" (grill) fish. Some "moms" still use plastic, but it's toxic. What can you use to start a fire instead of plastic? (In Cameroon, many women barbecue fish, and serve meals outside. These women are nicknamed "the Moms".)

14. In Cameroon, plastic bags have been banned since 2015. Give a reason that justifies plastic bags being banned.

15. Roll the dice again. If you roll a 2, you can advance.

16. A child from the Central African Republic said during the lockdown period linked to the coronavirus pandemic: "we are staying at home. Everything is stuck because the price of transport has gone up and we have problems finding food." Offer two solutions so that in a difficult situation like a pandemic, children can have access to essentials such as food.

17. Despite the ban on plastic bags, they are still seen daily. Explain a situation where you are forced to use plastic. Try to find a solution to replace this plastic.

18. There is too much garbage on the planet. Quick! Pick up all the trash you can see around you.

19. THE RECYCLING TRAINING CENTER SQUARE

Do you know what recycling is? Here's a definition: 'making something new out of the old' or 'recovering waste and turning it into something useful'. Give an example of recycling.





20. Your solutions to get rid of plastic bags have worked well. Move forward 3 spaces.



21. THE WATER SQUARE:

The children of the Paco Piñas Library in Guatemala say: "We must look after water. Water is sacred". Stop on this square and say why and how we can save water.

22. Skip your turn.



23. INFORMATION SQUARE:

Have you ever heard of deforestation? When forests are cut down, razed, damaged, we destroy the habitat of many species of animals, and this threatens their survival. Deforestation accelerates carbon dioxide emissions and reduces the amount of available oxygen needed for us to breathe.

24. A street child from Burkina Faso in Africa said: "Everything is closed because of the coronavirus pandemic lockdown. How are we going to eat?" If you had a friend that lived on the street and if you had the means, what would you do to change their life?

25. Maimouna from the Tabori 'The Hidden Talents' group in Burkina Faso is angry: "I don't like excessive cutting down of trees because it affects nature and causes climate change. There is less rain in countries where trees are felled and that causes suffering to animals. I would like us to prevent tree felling and to plant a lot of trees." Because of the lack of rain, your harvest has not been good, and you do not have enough to eat. Skip your turn, you are not strong enough to move forward.

26. Laurent, while reading a statement tells us: "It makes me want to organise a movement like this NGO, 'Clean up the World'. If I had 10 wheelbarrows and some brooms, I could start constantly cleaning my neighbourhood, I could encourage a few youngsters. If I had the means, this is what I would do." You are raising awareness around you of the need to preserve our common home, the Earth. Play again.

27. Drought alert! All players go to the water square and make wave movements!

28. In Antohomadinika, a neighbourhood in Madagascar, people's homes were flooded because of rubbish pouring into the gutters. The children set up a big cleaning and gardening operation. Today, this flowery neighbourhood is everyone's pride and joy. Tell us what you want to improve in your neighbourhood to preserve the environment.

29. What do you do to reduce your waste and to pollute our planet as little as possible? You can think about recycling, composting, limiting packaging and single-use products.

30. Francine, from the Democratic Republic of the Congo in Africa, told us: "We wash ourselves with unclean water because clean water is expensive." Give an example of water usage at home so as not to waste it.



31. SOLIDARITY SQUARE:

People living in deep poverty are said to be the most affected by global warming. What do you think? Show solidarity by moving the last player in the game 6 spaces forward.

32. SOLIDARITY SQUARE:



"It is the story of a little boy who had gone on a trip. He had seen people in the street, and that had moved him. On his way home, he began to paint. Then he sold his paintings. He sent the money he made to these people to help them." This story moved Bertille. Tell us if you know other children, like this boy, who do things to help the most vulnerable. Does this give you ideas?

33. This morning, Ali met his neighbour Fatou on his way to school. She was emptying a bucket full of the family's wastewater in the middle of the street. Ali and Fatou argued, Fatou does not understand why Ali is angry saying: "This is not your street!" Ali understands that Fatou has no sense of the common good. Suggest another situation in your country similar to Fatou where you see the need to learn to collectively look after what belongs to us all.

34. You left the kitchen light on. Go back 3 spaces.

35. A child from Tabori Guadarrama group in Spain said: "Giving clothes to the poor is a good deed and allows them to dress, but not to come out of poverty." Do you agree with this Tabori child? Why?

The game of the



traveling penguin



54 55 56 57 58 59 60 61 62

53 51 50 49 48 47 46

41 42 43 44 45

40 39 38 37 36 35 34

27 28 29 30 31 32

MEETING SQUARE

SOLIDARITY SQUARE

36. You were caught throwing rubbish on private property. You go to the the education centre space number 19.



37. MEETING SQUARE:

Every time a player lands of this space, all players join them on the space and together you sing a song about the earth, nature or children's rights.

38. FRIENDSHIP SQUARE:



A child from Madagascar said: "In summer, we are all scared in our neighbourhood. If it rains, we prepare for flooding. It is true that we need rain, but it is very serious that dirty water comes into the house. We have lost a lot of things like poultry and crops, etc. But we have not lost the friendship between us, the children." Choose a friend and move them forward 5 spaces.

39. A child from Guatemala said: "Our families are suffering because of the coronavirus pandemic." This is not right! Go back 2 spaces.

40. Every year, more that 26,000 species disappear from the face of the earth, species from wild flora and fauna. Roll the dice again to try and change this. If you land on a 2, you can move forward.

41. Tabori children from Lyon, in France, informed us that they have taken up gardening. They explained to us: "We plant to share. We plant for pleasure, for joy, for friendship." Move forward 5 spaces!

42. OVERCOMING EXTREME POVERTY SQUARE:

A child from Mauritius said: "My dream is that one day poverty will end". October 17th is the World Day for Overcoming Extreme Poverty. Ask the other players to join you on this space. Then, discuss: How can we overcome world poverty based on the basic needs of children?



43. INFORMATION SQUARE:



If we look at the earth from space, it looks very blue because water covers two thirds of the earth's surface.

44. A student from Jean Moulin de Sannois School in France said: "I think that deforestation is unacceptable. We have to tell the State to stop felling trees, otherwise more and more animals will die or lose their habitats. I think it is unfair because they are dying while humans are profiting." A terrible heatwave begins. Everyone imitates the cry of an animal of their choice to protest against deforestation. Go back 5 spaces.

45. BREAK SQUARE



A child from the 'Society Our Children' Association in Opatija, Croatia, asks us to: "Play with animals and learn from them." Together, imitate the movements of an animal of your choice.

46. Rubbish being left in nature can pollute soil and deeper ground which endangers species who eat this waste which are toxic for them. Quote some examples of waste being toxic to animals.

47. You organize a day "Let's clean nature". All the players will join to help you and you meet each other on this square.

48. Amos of Togo in Africa told us: "I am very afraid of the Coronavirus because it kills and we have to stay at home and even worse, it caused famines". Famine alert! Go back 7 spaces.

49. During the period of confinement imposed by the authorities due to the coronavirus, there was a decrease of air pollution of about 50 % in cities affected by the virus where people were obliged to stay in. Suddenly, the sky became blue and there were birds singing again... And what did you observe, then?

50. Samuel from Burundi is worried: "After the Coronavirus, there will be too much traffic and congestion." In your opinion, what makes Samuel worried? What are the consequences of too much traffic on the environment and human beings?

51. At Edimar Social Center in Yaounde, we spoke about common goods. Common goods belong to everyone. Give 4 common goods: one in your family home, one in your city or village, one in your country, one on our planet.



52. These are the children's commitments of the Edimar Center: "I pledge to do the cleaning at home and at the Center", "I pledge to remove all rubbish near home", "I pledge to tidy up", "I pledge to switch off the light to reduce electricity"... What kind of commitment would you like to follow? Why?

53. "Two warnings!" The whole world protects itself from a very dangerous virus spreading rapidly while facing global warming, too. Everybody goes back 2 spaces.

54. The Mayor of your city / your village installed dustbins everywhere. Roll the dice again.

55. Your family razed a forest. Go to box 40 to set up a reforestation plan.

56. Provide 2 easily recyclable materials (for instance: glass...) and 2 materials which cannot be recycled easily (for instance: plastic).



57. A Taporí facilitator from Burkina Faso told us the story of Benjamin, a 4-year old boy taking part in Taporí activities: "Every day he came with his friends to my house to climb on the tree underneath of which we were having activities. He would like to have a tree like mine as well. He picked some leaves of the tree while asking me: "If I pick up the leaves and sow them, will they grow and become a new tree?" I was very touched by this question and I explained to him that by sowing the seed of this tree, we can have a new tree. Together, we did this at his home. I made him sow seeds of flowers, of beans and of cassava which have grown. Benjamin waters them every day. Ask the other players if you would like to do something together.

58. To improve air quality on the planet, Bertille suggests going to school by bicycle or by walking. What solution would you suggest to reduce pollution?

59. WORLD CLIMATE DAY, DECEMBER 8TH SQUARE:



Sirikaran Thanshayaa from France shared his wish: "For tomorrow, I dream of a healthy world, respectful of the environment; that is to say without pollution, without rubbish on the ground and without long lines of cars, a world where all the animals would come out from hiding without fear as they do now." And what about you, what do you dream for the planet?

60. There is too much air pollution. The Earth is angry. You skip a turn!

61. CHILDREN'S RIGHTS SQUARE:



Michael from Bukavu, Democratic Republic of Congo, told us: "I wish that this coronavirus would end because it prevents our parents from working and buying food" Quote one or more Rights of the Child that is/are most important to you and tell us why they are important.

62. THE ARRIVAL SQUARE:

The Taporí 'Los amigos de mil colores' (The friends of thousand colours) from Guatemala told us: "We sowed the seeds of beans and we made a wish for each seed. Those were the wishes for the planet and for humanity." Close your eyes and make two wishes: one for the planet and the other for the children in the world so that every child can live and grow in a fair environment and society. Afterwards, stay in this box to wait for the others before moving forward all together to the action box. Once all players have arrived, move all together to the action box and follow the instructions.

63. THE TAPORÍ OR ACTION SQUARE:

The traveling penguin has arrived at the end of its journey. During his trip, he traveled in the American continent where he met a hummingbird. This meeting reminded him of the legend of the hummingbird. Have you ever heard about it? Here it is:

"Once there was a huge fire in the forest. All the animals, terrified and aghast, helplessly watched the disaster. Only the little hummingbird started to get busy, going for a few drops of water with his beak to throw on the fire. After a while, the armadillo, annoyed by this desperate action said to him: "Hummingbird! Aren't you crazy? It's not with these drops of water that you are going to put out the fire!" And the hummingbird answered: "I know it, but I'm doing my part."

Does this game inspire you, like the little hummingbird, to save the planet and to take action in a way that all children will have the same opportunities? How? Go to the action sheet proposed by the penguin.



ACTION SHEET

Group Taporí Name:
Country:

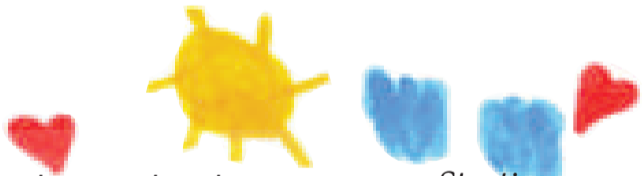


Wishes: Share your wishes with others and write them down here.

The actions: Among all the wishes, choose two that you think are important and which require urgent action. Then, look for two solutions that you can carry out from today in your class, in your school, in your neighborhood, in your village, in your community...

The poem!

Write a poem expressing your wishes, your solutions in order to raise awareness about the need to protect the Earth and to act so that all the children have the same opportunities. You can be inspired by the song “Like a hummingbird” on the right. Turn the poem into a song by inventing a melody for it. If possible, get filmed and send the video to Taporí!



1. There is the planet, Which is going to pieces, The human race Which is ailing We no longer want This lifestyle, With many excluded And a few privileged.	2. Starting now, We want things to change, The same opportunities For all children. But this needs to be done Starting today You mustn't wait To have grown up.
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Chorus:: From Norway to Zambia,
From Japan to Bolivia,
So many children
So different.
From Guatemala to Tripoli,
Calcutta to Warsaw,
So much brotherhood
To celebrate!

From the song “Like a hummingbird”
Pierre Lancelot – Taporí Facilitator
Jules Verne School – Guatemala

Space to express yourself: To accompany your poem, draw something in this space that for you is important and which you would like to protect on the planet. An animal, for example, a plant or something else... Explain to us why you chose this.



Message of the traveling penguin!

The traveling penguin would like you to meet other children to speak to them about the urgency of getting involved for the planet and so all the children in the world can have the same opportunities. This is why he invites you to share this game with them. Tell them about your 2 big solutions and invite them to join you.

 **Feel free to give your opinion about the game !**

Your comments to improve the game:

What do you like about this game:

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