Hello,

During the different letters of the "Searching for our human treasures" campaign, the Tapori groups have been reflecting and highlighting their different human treasures. The children reflected on who they are individually, then on their families, then on the wider community (neighbours, shopkeepers, teachers, etc.).

In this fifth letter, we would like to bring together all these treasures to celebrate being together. It is about how, in a festive moment that is supposed to bring the whole community together, these different dimensions of children's lives are linked and come together.

The child works individually through several stages. To remember what they are thinking about, they can take notes or draw their ideas.

Each child thinks about which festival in their neighbourhood or community their family is participating in with others.

Two key points:

- Differentiate between a holiday (which does not necessarily bring together the whole community, and which is not necessarily a feast day, but sometimes a day off) and a community feast.

- It is not a holiday celebrated at home only with the family, like a birthday or a religious sacrament (e.g. marriage or baptism).
The last step of individual reflection is to think about who is participating in this party and how. Is it all of them? Or do they know people who do not participate and do they know why? How does his family prepare to celebrate this festival: by wearing special clothes, by preparing special dishes? And especially, how does he help in the preparation of this festival?

The child may have several holidays in mind. To choose one, they should ask themselves which one they prefer and keep in mind the one that brings the whole community together.

Then the child thinks about how he/she is invited or informed about the party. Do they receive an invitation? Who tells them about the party: family, school, friends? Do they see posters or flyers in the street?
Work in groups:

Each child shares with his or her Tapori group everything he or she has thought of. As usual, it is important to create the conditions for the children to express themselves and be listened to.

The children speak one after the other. If they have questions to help them understand, it is important to let them speak.

Once each child has spoken, the group will imagine a party where absolutely everyone in the community is invited. As a Tapori group, children like to be together and here we ask them to think about what they want to celebrate in being this Tapori group.

It is therefore a question of starting from their reality as a Tapori group, but they can also draw inspiration from the festivals they have mentioned previously, valuing what they like as rituals (food, costumes, gestures, etc.) and what makes it possible for everyone to come together at these festivals.

Once the children have agreed on what they want to celebrate together and how they will celebrate it, they create a poster. They are free to choose the format and the tools used: collage, painting, video editing, etc. Afterwards, it is of course up to your group to decide if you want to organise this party and invite other people! Don’t forget to send us a photo of your poster and if possible notes of the discussions that led to its creation to tapori@tapori.org.
**Additional activity:**

The idea is to create a recipe book of all the dishes that the children in your Tapori group think can be prepared for the community parties they attend.

1. The first step is to ask the children what dishes are shared at these parties.

2. Then, to look for the recipes, the children can:
   - guess together which ingredients make up a recipe,
   - ask around them, their human treasures,
   - do research in the library or on the internet.

3. Finally, the group will choose how they want to illustrate their recipe book: in a binder, in a notebook, on the internet, with markers, photos, etc.

Don't forget to send us photos of your recipe book to tapori@tapori.org.