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1 Introduction

1.1 The objectives of the evaluation

The Street Library program in Tandale, a disadvantage area of Dar es Salaam, has 18 years history. Since 2003 every Wednesday afternoon the facilitators gather in the same open place between 50 and 90 kids in order to read books, playing singing and drawing together. The long duration of this program since the beginnings of the organization in Tanzania leaded ATD team and the advisory group – in charge of supervising the actions conducted by ATD and to advise decision making – to estimate that an evaluation of Street Library was needed. Hence the stakeholders have decided to launch an evaluation in order to attain the points of view of the people concerned by the program and to understand the benefits and the limitations of Street Library.

Following the ATD approach of starting from the thinking of people we work with, we decided to collect the ideas of the community of Tandale before proposing any changes and new actions in the area where people live.

The advisory group is
Composed by activists
members of ATD from
the different areas
where we work
(Tegeta/Kunduchi,
Boko, Tandale, Chole
village) in order to
bring the voice of
these realities.

Street Library is currently one of the main actions of ATD, this is why ATD Tanzania is interested to know the importance of this program for the people involved in.

The outcomes of this evaluation will be useful to inspire and to provide the guidelines to follow in the implementation of new ambitious actions

The recommendations will come out directly from the suggestions of the people involved in the evaluation and the proposals collected from the community interviewed can give us a perspective of which domain to favor.

1.2 The committee

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ATD team and the advisory group defined six persons in charge of the evaluation: two activists from Tandale, two young friends of ATD and two volunteers from ATD team.

The members of the committee come from different backgrounds, but they all have a deep knowledge of Street Library in Tandale through the facilitation of it or living in the area where the program takes place. The majority of them have a long experience within ATD Movement, some others are quite new. This choice was due to have different approaches and to reach a rich evaluation thanks to the contributions of everyone.

The committee met six times before starting the interviews on the field in order to agree together the objectives of the evaluation and to organize the methodology.

Every member has participated to each phase of the evaluation from the beginning until the end.



1.3 The process

The evaluation has been conducted during 6 months from February to August 2020, through the method of interview. 27 interviews have been realized according to peer groups: children attending Street Library regularly and quite regularly, facilitators of the program and parents of the kids involved in Street Library. About 80 kids from 6 to 15 years old have been interviewed. They have been divided into classes of ages in order to facilitate the comprehension of the questions asked and their capacity to provide answers concerning their experience of Street Library.

The committee prepared different questions according to the focus group. One example of question addressed to the kids was "What do you learn at Street Library?"

Once finished to interview the children, the committee started the interviews of the 21 facilitators, current ones and some former ones, some in small group of 2 or 3, some alone, in order to create the best conditions to let them feel at ease in their freedom of expression.



The facilitators are or were part of the young friends group of ATD. Here below some questions asked to the them:

- "What do you learn from the children and the community of Tandale?"
- "Why have you decided to become a facilitator?"
- "Why did you come at Street Library when you were a child?"

Lastly, the committee proceeded with the interviews by group of 15 parents in the places where they live in Tandale. Some examples of questions asked:

"How can we improve Street Library?"

"Which other actions a part from Street Library would you like to propose to ATD for your area?"

All the interviews have been conducted in Swahili and translated into English with the aim to draft this final report in two languages.

After having concluded the interviews planned, the committee divided itself in two small groups for the data collection and analysis of the notes typed during the interviews.

After having merged the elements came out from every group interviewed, the committee could have a clear vision of the impact and challenges of Street Library and being able to have a perspective for the future about the priorities to follow in planning ATD future's actions in Tandale.

The committee has planned to return to the community of Tandale the outcomes of the evaluation through an event where the people who took part to the evaluation and the other stakeholders concerned, as some schools of Tandale and other local institutions will be invited.

The impact of Street Library in Tandale area

2.1 The meaning of Street Library for the community

The neighborhood was asked to share their views and clues about Street Library program in a free way. The people interviewed in their distinguished groups gave out their following ideas and perspectives.

"Through Street Library program we learn the sense of love and mutual respect".

(A child from Street Library)

Street Library is for the community an open place that gathers children together from different families without regarding their social, economic and educational situation. During Street Library children get an opportunity to exchange views among themselves and learn from one another. Furthermore the program stimulates the curiosity and the creativity among the kids through the books and the drawings.

The children in Street Library perceive the facilitation as a bridge to reach their dreams and ambitions due to the activities held in the program. For instance, one child said:

"Street Library helps me to fulfill my dream of becoming a drawer in future and sustain my life and my parents"

Street Library uses an inclusive approach: the parents, guardians and all people around the place of the activity are part of it, whereby they play different roles in bringing the effectiveness of the program through their cooperation with the facilitators.

2.2 The benefits

Since Street Library program has been launched in Tandale it has brought a positive impact to the children and the inhabitants. The program contributes to the individual and collective development of the children and the community.

Through the reading, the writing and drawing, the children develop their potentials. The kids from vulnerable families face difficulties in the access to a quality education due to their hardship of life; indeed the rate of dropping out from school is very high in this area.

ATD Tanzania has leaded a multi-years research on the access to a quality education to investigate and deepen the reasons why several children do not attend school. The research, conducted between 2014 and 2015, found that while fees did keep children from school, there are many other significant obstacles unrelated to the cost of getting an education. The research report is available at the following link:

https://www.atd-fourthworld.org/wp-content/uploads/sites/5/2016/11/Booklet-EFA-FINAL-COMPLETE-ENG-OK-2.pdf



Through Street Library ATD has been able to get knowledge of the struggles of the families living in this area.

Actually, Street Library is a way to understand the challenges that the children and their families face in their daily life. For instance, ATD supports children from disadvantaged families to attend school, like the children who dropped out due to many reasons as to fail to afford the school fees. Through the program, the Movement recognizes them and helps some of them to go back to school, in collaboration with their parents and guardians as well as with the facilitators who are a bridge between the children, their families and the team.

Street Library aims to nurture the talents of the kids in order to make them self-reliant on the future time. Normally children in Street Library like to perform art works as drawings and paintings, this is why the program improves children's abilities in those fields.

Street Library leads to recognize the families living in poverty and bring cooperation between the facilitators and the parents of the children. For example, in the past ATD Fourth World identified some families who did not have birth certificate for their children and supported them to obtain it.



The acquirement of this certificate is important for the children to be enrolled in school.

Through Street Library, the parents and the facilitators cooperate together for the sake of a close follow-up of the children. The program acknowledges the parents contribution, indeed the facilitators of the program recognize the role of parents in order to build the well-being of the kids.

"Street Library avoids my kids to stay in the street within bad companies"



The parents are aware of Street Library's contribution on the life of their kids, hence they cooperate together with the facilitators in order to ensure that the children maintain a constant participation in the program.

Street library allows the children to be involved in different activities using their time to be together with their fellow children and to learn under the "tree of friendship", where Street Library takes place.

Many parents in Tandale perceive Street Library as the only place that can feed their children different knowledge.

"Street Library facilitation helps children to be active in their studies at school." In the area of Tandale many people live in deep hard conditions. There is a probability of imparting risky behaviors to the young children from the peer groups who can affect with the number of impedes. Hence Street Library allows the kids to open their mind and to understand their challenges and how to overcome them

The parents and guardians noticed the changes of their children since they have started to participate in the program. Many mothers and fathers stand: "Our children currently like to read stories and write alphabets".

The facilitation of Street Library conveys the meaning of helping with the domestic chores their families at home. Furthermore this helps them to understand the importance of taking care of their environment.

The program focuses on cognitive development through manual works and it builds self-confidence to the children.

"My child has changed when he comes from Street Library he used to teach and share his friends what he learns during the program"

3 Challenges

In spite of the outstanding contributions about the positive impact of Street Library within the community of Tandale some challenges encounters the program.

3.1 The environment

The place where Street Library takes place is surrounded by the debris and garbage. Some people dump plastic bottles and other kinds of trashes. Many parts of Tandale are swampy and especially during the rainy season as the sewages are not covered, they can overflow and while the children play around they can enter with their feet.

An additional limitation due to the environment is a toilet pipeline passing close to Street Library's place. Sometimes, this pipe is broken, the liquid is spread where the kids seat for the program. This unsolved problem can cause health diseases as infections and cholera.



Because of all these forms of pollution is difficult for the children to learn properly. Some parents have raised their voice about this issue in order to curb this challenge and allow the children to learn comfortably during the session.

Answering to the question

"what do you dislike of Street Library"
One child said:
"I dislike the bad smell from the toilet pipe".

Another important issue raised by the community is the lack of a covered place while is raining. This is a veritable barrier because whether it rains the session must cease. The parents and the facilitators have decided to reveal this set back in order to avoid that the children have to renounce to Street Library only because of the rain. Indeed, according to the definition of Street Library, the facilitation must be conducted in every conditions, the weather is not a necessary reason to stop the program.

In several interviews it came out that the location of Street Library does not reflect the activity in progress, it does not show any sign to identify the activity. The parents explained the place does not suit to the children who are not free and comfortable to learn during the session. They also expressed their doubts on the area where Street Library is conducted, on the way where people pass: the children can be distracted by the pedestrians and it can become difficult to keep their attention or to manage them.



3.2 The facilitation

Within this evaluation we noticed a limited understanding of ATD organization and Street Library. It seems the meaning of the program among some parents in Tandale is not clear. Some of them perceive the program as a school or as an extra studies program: there is a clear confusion between school and Street Library. This has been a long term inhibit therefor, indeed some of them ask the class evaluation tests for their children. Furthermore some among of them think in street library there is a provision of presents as soft drinks, snacks, etc. This challenge becomes an impede for the facilitators because the parents ask that for their children to participate to the program when the facilitators go to fetch the kids at their homes.

Several families explained the challenge of repeating always a similar program without any changes. The parents acknowledge the importance for their children of drawing but they proposed to introduce new ideas and activities to stimulate and develop skills and curiosity among their children.



The children are eager to read books, but the scarcity of reading texts is another challenge. Indeed many children attending Street Library like to read books and listen to the stories narrated by their fellow children or by the facilitators. Due to the lack of reading texts it is difficult to lend books to the kids to read at home as the children usually ask.

"We always read the same books."

(A child)

Moreover the facilitators do not devote enough time and space during the program on the discover of books, the main aim of the program. Indeed, the reading time is very short compared to the other activities of Street Library and sometimes this moment can be skipped whether there is not enough time for the facilitation. All people interviewed stated the time of Street Library is too short: only two-three hours per week. The children from Tandale attend the public schools, which face a number of deficiencies in terms of education. Some students fail to understand what they are taught and some decide to drop out from school. This is why Street Library is beneficiary for the children because they can learn extra curricula activities and some subjects like at school as reading story books, proverbs, riddles, and idioms.



The disorganization of the facilitators and the lack of commitment of some of them is a notable challenge. Some facilitators come at ATD office for the preparation of Street Library but afterwards they do not reach Street Library's ground or they arrive on late, therefore they cannot fulfill the duties they are supposed to be in charge of. This witnesses a lack of cooperation and a lot of competition among the facilitators.

The most part of the facilitators affirmed not to feel recognized by ATD and to have lost the motivation.

"Many young friends arrived with a lot of hope but finally they are discouraged, we have lost the pleasure of facilitate.
Our lives didn't change so far"

(A facilitator)

Several facilitators pointed out that some of their fellows do not understand the meaning and the objectives of Street Library so they are not able to facilitate. This problem is due to the team that asked to all new friends who want to discover ATD to facilitate Street Library without any training and knowing if the person is willing to participate to the program.



One of facilitators' responsibilities is to make sure that every child participates in the action, however some facilitators do not use a good approach towards the children, as to listen to them, creating the program according to their wishes and giving them the right space for their self-fulfillment.

"We don't teach the value of Street Library to the kids. We fail to focus on kids because we focus on ourselves. We don't work in friendship with them. Joseph Wresinski said 'people living in poverty are our teachers', we need to learn from them", but they also have to learn from us. Previously we were learning each other but currently we just want the kids to learn from us. We lost the meaning to be in Tandale and now we just teach to the kids, we don't go further, we don't do enough for the kids"

(A facilitator)



Within Street Library the children are numerous and from different ages. Sometimes this gap of age can be a problem for an inclusive facilitation because the elder children can get bored of some activities too simple for them or the youngest ones can be lost during some other activities. So sometimes the elder ones decide not to attend Street Library because they consider the program does not match with their age.

Few parents feel involved and participate actively to the program. This is why some families do not see the impact of Street Library on their kids or they do not completely understand the meaning of the program. Previously many parents were involved in the activity but currently only few participate, especially those who live close to the area of Street Library.

One of the objectives of street library is to get close to the vulnerable families and identifying them so without the collaboration with the kid's families is difficult for ATD to understand the challenges the people face and to support them. This distance between the families and ATD is due to have lost a close relationship with them.

Furthermore, the effectiveness of Street Library depends on the availability of enough stationary facilities. The children mentioned the scarcity of some tools like pencils, rubbers, sharpener and the small pieces of woods used to put plain papers on them so as to draw comfortably. Unfortunately this equipment is not enough regardless the demands of the kids and they cannot fulfill their needs because they are many in number comparing with the facilities available.

During Street Library facilitation the children are used to sit on the mats, but these are not enough to allow all the kids to be seated so some of them ought to sit down on the dust and they are scattered out of the mats to find a comfortable place to draw.

The absence of a board impedes the possibility to deliver the content of the teaching properly. The children like to write alphabets, vowels and some words. They lose this opportunity to practice in front of their fellows, as well as the facilitators fail to demonstrate the instances and to provide precise instructions to the children.

Improvements and recommendations

4.1 An effective Street Library

The inhabitants of Tandale claim for various modifications in the running of Street Library. It is a long term desire among the parents, facilitators and children to see the effectiveness of the program. Hence they provided sorts of clues to change and improve the program and make it become a place where the kids feel comfortable and they can enrich different skills.

Many proposed to refine the environment where Street Library takes place, to remove the debris around, to trim so as to attract the children to attend the activities. They also suggested to equip the place with necessary facilities as for instance a blackboard that can help the communication between the facilitators and the huge number of kids to visualize what is told and requested by the facilitators



In order to avoid to cancel Street Library activity during the heavy rain, several people proposed to cover above the place of facilitation with a temporary tent.

Many interviewed insisted on the importance of renovating the toilet pipe line which crosses the area of facilitation and provokes an uncomfortable environment for those who take part in Street Library. This can endanger the health of the children to become vulnerable to be affected by epidemic diseases as cholera.

In Tandale people live difficult life, Street Library is present in the area to avoid to leave behind the vulnerable children and their families. In order to promote the smooth running of activities is necessary to enlarge the stationary facilities to fulfill the need of the high number of children. Thus, in order to be able to learn properly, an increment and more variety of tools is needed, for instance pencils and colored pencils for drawing activities and new quality books for the time of narrating stories.



As mentioned in the chapter dealing with the challenges, another important issue is to ensure an effective running of the program is the necessity of recognize the facilitators of the Street Library. Several of them in the past were kids of Street Library and nowadays they are young friends of ATD: "We have been raised by the previous facilitators, I was a child when they came to read the stories and I wanted to become like them one day" (Shaafi).

As some of them live in the same area of the children they spend longtime with them, even beyond the facilitation hours. This is why they ask their initiatives and involvement to be considered by ATD team.

Therefore the facilitation of the program requires enough skills to understand what to deliver to the children as well as to know how to evaluate what is taught to them. Hence, they request to attend training to develop a good approach to use with the children and to enrich their knowledge to facilitate and take care of the kids, with a particular sensitiveness of focusing on the vulnerable ones.



Trainings can stimulate the inventiveness on the running of the program in order to propose to the kids new activities. It is also very important for the new facilitators to receive training about ATD Movement, its philosophy and the way as it works in order to share ATD message with the kids and their families and to provide a right understanding of the action.

More initiatives should be focused on art works because this is one among of the favorite activities of the children. Currently, during the final part of Street Library the children are asked to draw, but there is a need to improve their method of teaching and to propose other art works. As well as in collective sports and games, the facilitators are required to bring new ideas to diversify the activity.

Beyond Street Library on Wednesdays, many people interviewed proposed to organize other activities on other days of the week. For instance, many insisted on their wish to have the chance of going out from the area where they live to see and experience something different. Some reminded that the national library visiting organized previously was helpful because the children normally do not have this opportunity.



The evaluation committee suggests to increase the outings for children and adults, for instance at the beach or out of city to break away from a sometimes difficult and burdensome daily routine and stimulate the curiosity of discovering new places.

According to what the committee noticed and its experience of Street Library, as the children are numerous, we advise during some activities as for instance reading books or drawing, to divide them in small groups in order to have a better attention, more participation from them and a more successful Street Library.

Tapori is a
worldwide network
of children from all
backgrounds
created by ATD
Fourth World, whose
motto is: "We want
all children to have
the same
opportunities."

Additionally, the elder children can be involved in Tapori group as previously, whether this action will be conducted again. The division into different age's groups can allow the facilitators to have a follow-up of the children, a close relationship with them and to make them feeling proud to be part of the program.

Several people reminded the importance to "expand our wings" trying to propose our actions further than the same roads of Tandale where ATD is used to go. Some facilitators and children launched the idea to create a mobile Street Library which will operate in different places within Tandale so as to reach many disadvantaged children.

Some also proposed to start a Street Library program in other areas as Mwananyamala, where ATD office is located and in Boko Cha Simba.

Previously the parents were more involved in the facilitation activity together with their children. However currently the parents are thoroughly far from the activity and this deteriorates the rate of follow-up of the children. As a committee we did not deeply investigate the reasons why the parents do not participate to the activity even though they seem to be concerned by the program for their children; we presume the lack of changes, creativity and presence of ATD in the area have a role in this situation. The committee suggests to encourage parental participation in the program.



Regular meetings between the facilitators and the team are demanded in order to discuss about the progress of the project and to figure out the impedes that are regularly restrict the facilitators in the performance of their duties. The listening from the team can also help the facilitators to feel part of an action of ATD and to motivate them on their responsibility.

Finally, there should be a recording archives of the activities. This will help to understand the effectiveness of the project and plan the future purposes. It can also be useful to share the exposure with other people and to give a room to conduct further evaluation of the project.

5 Expectations

This evaluation has been an important occasion to meet the people ATD Fourth World work with and listen to their concerns likewise regarding not only Street Library, but also about other possible actions. Through the time spent with the families within the evaluation it was as well an opportunity for the people interviewed to express their hopes and wishes for their future life

Therefore, if in the previous chapter we concentrated on the proposals to ameliorate Street Library program, in this segment the intention is to range over the only topic of Street Library and to enter into the suggestions provided by the people interviewed.

For every peer group the committee finished with an open question concerning their perspectives about ATD priorities in Tandale for the future. The committee could collect several ideas which can be divided in the three following domains.

5.1 Education

All the inhabitants of Tandale wish ATD to be more present in the area increasing and diversifying the activities for the children.

On several occasions the children and their parents spoke about their willing to benefit of a tuition program that can support their school pathway. Many ascribe this role to the Street Library, however, even though the program can have the function to make the children willing to learn and to go to school, it is not the place to follow a school program.

For these reasons the committee underlines the importance to start a tuition program, not only for the distribution of examinations as the previous ATD program conducted during the Pandemic, but organizing a team of teachers in charge to explain and teach some subjects of school program in order to

support the children's understanding and learning and to promote cooperation, not only the competition to succeed the exams.

Indeed, the tuition program in public school is fee-based so many children of Tandale are excluded. Hence because of the impossibility to have a chance to repeat and practice the subjects learnt during school time and the costs of uniforms, of examinations and school furniture, several kids drop out from school, especially at secondary level. Among the reasons of un-schooling there is also the challenge of the shame to be HIV positive.



Thus, the follow-up of every child must be one of the core axes of ATD's future actions in Tandale area in cooperation with the local schools. The evaluation committee advises to continue the action already

The evaluation committee advises to continue the action already undertaken for some children and teenagers who dropped out from school, to accompany them and give them the chance to go back to school, where needed or according to the personal situation, to propose a pathway to improve their life and for some to quit street life.

As the parents are aware that in Tandale there is a high rate of illiteracy and the shame that this provokes within some of them, they requested to restore adults literacy classes as ATD promoted in 2017 for a group of 15 women and one man. As a committee we did not investigate the reasons why this project stopped, so we are not able to provide explanations, but we have understood through the interviews that people are demanding of this possibility for them. So we recommend to ATD team and the advisory group to dig this issue with some Tandale's inhabitants and to define with them the objectives and the conditions of such a project.

In the same way as in the past, the young friends of the Movement and facilitators of Street Library demand to be supported through vocational training. Some of them could not finish their studies or they encounter difficulties to find a job fairly paid so they wish to specialize themselves in a profession. On one side the young friends involve themselves in the facilitation of Street Library while ATD supports their studies or training in order to give them the possibility to run their life in the future through the knowledge fished from those fields, within a mutual relationship and as a way to recognize them.

Even though it was a minor request, in all peer groups the discover through the practice of different kinds of sports has been mentioned.

5.2 Artistic actions

During the children interviews the kids acknowledged the need of ameliorating the environment where they live and they proposed several interesting ideas the committee retained as clues for potential projects in the area.

For instance, they have suggested to decorate the area and preserve the environment planting trees. Starting for these proposals the committee has formulated some suggestions to submit to the ATD team and advisory group as to create partnerships with artists who can paint the neighborhood of Street Library associating some children and inhabitants interested. This is a way to embellish the area involving the inhabitants who can be proud of the place where they live. Together with these partners, the committee encourages to propose to small groups of children different kind of art workshop in Tandale and out of the area.



Likewise several parents expressed their wish to make the neighborhood lively promoting the culture through the organization of traditional dances and music. For this purpose they suggested to reintroduce in the neighborhood family day events as in the past.



5.3 Income generative activities

The committee has noticed that often some households are handle by only one adult, frequently a single mother or one grandparent as one or two parents passed away because of the hard accessibility to the health system and life of hardship. Several parents try to sustain their life working as street vendors but this does not guarantee a fair income to run the household, thus the role of ATD is to find solutions with the people we are in touch with who struggle everyday for a decent life.

During the interviews the parents directly expressed their wish to be involved in an entrepreneurship project and to stop with unstable daily jobs.



This evaluation has showed the importance to cooperate with the local government to figure out the constant challenges of the families in Tandale, in order to support them through loans to start an individual or collective activity and to enhance the social welfare in all aspects of life. This can change the way to perceive the people living a difficult life as a rudiment to launch a foundation whereby people living in extreme poverty will be recognized and to build awareness in the society towards the leading fights against poverty.

The inhabitants of Tandale interviewed acknowledged the ATD efforts to create an entrepreneur group of women and they questioned the committee to undertake similar actions for young people and men. Indeed, sometimes men are behind in the participation of production activities, especially in the area where the disadvantaged families live. Hence there is a need to sensitize them also to alter the common idea about men to form groups of entrepreneurship activities.



6 Conclusions

In summation the evaluation of Street Library has been an effective mean to meet ATD families in Tandale, spending time with them, knowing better each other and understanding their life and their struggles. The most part of people has been interviewed in the places where they live in order to take into account the environment of their daily life.

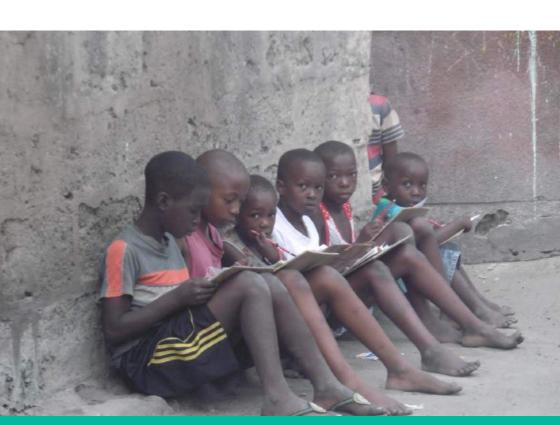
An evaluation is necessary to find out whether a program is working as well as it can be used for planning and program implementation. Despite that, this piece of work should not be approached in the traditional understanding and meaning of an evaluation: it was an opportunity to look at the journey of ATD and its members in Tandale.



Street Library is one of the main ATD action which has been in existence for 18 years, thus long enough to warrant this program an evaluation. This process gave an opportunity for children, families and the facilitators who are the main ingredients for the long existence of this program in Tandale to share their views on the impacts, challenges as well as suggestions on ways of improving it.

The evaluation was conducted in line with ATD's advocacy slogan 'No one should be left behind'.

The suggestions aired out by the distinguished groups involved in the evaluation as well as the surrounded community have been identified and thoroughly analyzed. The people have pointed out some problems out of the program which are common impedes around their neighborhood. For instance, the lack or the difficulties to access health services, education and economic hardship. Therefore there is a need to reach solutions of the challenges mentioned in order to foster the collective well-being, individual recognition in the society.



The outcomes provide the Street Library a global outlook based on the new sound, powerful strategies and recommendations suggested by various peer groups involved in the interviews. Despite our main focus being the Street Library, very important ideas came up that were deemed of value for the prosperity and growth of other programs in the future which requires the ATD team and the Advisory Group to give maximum attention and act on.

They are as follows:

- Define pedagogical goals within a structured framework where educational actions have a coherence among themselves as tuition for school going children, close individual follow-up, holidays education program
- · Reintroduction of adult literacy classes
- To re-appropriate the area through artistic actions
- The youth (ATD young Friends) to be enrolled in vocational training courses and entrepreneurship classes as part of empowerment programs
- Entrepreneurship projects for a better sustainable life.



The script of the whole interviews on which this evaluation is based, is available on demand, with the consent of the people interviewed and on an anonymous basis.

The members of the evaluation's committee:

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- Elizabeth Peace (Tegeta)
- Godfrey Mwaja (Tandale)
- Hemed Star (Team)
- Micol Bonapace (Team)
- Gasper Mbwambo (Friend of ATD)
- With the support of Terry Kiarie (Kenya)



AGIR TOUS POUR LA DIGNITÉ.

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