

TAPORI NEWSLETTER

No. 453

Tapori is a worldwide friendship network which brings together children from different backgrounds who want all children to have the same chances. They learn from children whose everyday life is very different from theirs. They think and act for a fairer world by inventing a way of living where no one is left behind.

OCTOBER - NOVEMBER - DECEMBER 2025

EDUCATION FOR ALL

Education is the key that helps every child understand who they are, discover their talents, and dream of a future full of promise. Going to school is a human right. It gives children opportunities to succeed in life. All children without exception should have the right to go to school. They are not just learners, they are tomorrow's citizens, dreamers, and active participants in building a world where everyone is treated fairly, where people stick together, get along, help one another, and enjoy living side by side.



TAPORI

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NEWS



Tapori children's crafts, inspired by Tapori Newsletter 451, and created on 30 April 2025 on Reunion Island.

Photo taken on 2 May 2025 during the Tapori children's camp in Treyvaux, Switzerland.



Celebration of International Day of the African Child, on Sunday 22 June 2025 at the Uzima Institute in Goma, DR Congo.

Summer hike for Tapori children from Mauritius on 20 July 2025 in Saint Aubin.



ACTIVITIES

Individual activities

1. What have you learned about the lives of the children of Palawan? And what are your thoughts on all children being able to go to school?
2. Do you believe that every child in the world has the right to an education? Why do you think this is important?

Group activities

Divide the children into small groups. Each group will imagine and prepare a short role-play on their ideas for an ideal school. They should choose one or more characters (such as pupils, teachers, the head teacher, or others) and create a scene showing what their ideal school would be like.

1. Each group presents their scene to the other children.
2. After each presentation, lead a group discussion on the following questions: What did you like or dislike about the scene we've just watched? What would you change to make the school ideal?

End-of-year review

1. For the children

- What did you enjoy the most? Why did you like it?
- What did you like least? What didn't you like at all? Why?

2. For facilitators

- How did you experience the year with the children?
- What do you think went well and what could be done better or improved?

CHILDREN HAVE THEIR SAY

Dwinsey,

from Reunion Island (France):

Cooking is an art. The more you love it, the more delicious are the things you can make.

Mohammed from Lyon (France):

To stop violence, our teacher taught us that when a child pushes you, you ask them why they pushed you. Then they say sorry. It's using words instead of pushing or hitting.

Vidisha from Mauritius:

Building Tapori together means giving other children a chance.

Ivan, from Spain:

It's unfair to judge people by where they live what their family is like.

What do children understand about the 17 October and the 20 November?

